

The Currere Exchange

4th Annual Conference and Retreat



June 12 – June 14, 2019
Marcum Hotel and Conference Center
Miami University
Oxford, Ohio

*Autobiography as a method for personal development
and political action*

ABOUT THE CURRERE EXCHANGE

Welcome to the 4th Annual Currere Exchange Conference and retreat!

The Currere Exchange is a retreat designed to engage “complicated conversations” (Pinar, 2012) among a diverse community of curriculum and education activists. This retreat is an opportunity for graduate students, teachers, school administrators, community activists, professors, and citizens who are interested in curriculum and cultural studies to *affirm, connect, and refresh* their personal, scholarly, and social action agendas.

By focusing on *Autobiography as a method for personal development and political action*, the retreat intends to help participants surface new points of view, challenge the status quo in schools and society, and provide outlets and direction for those interested in troubling the intersections of identity, culture, leadership, curriculum, and politics.

The purposeful ends of the retreat are to engage participants in a ***non-traditional conference format*** focusing more on conversation than presentation, more on dialogue and meaning making than performance. The goal is that participants might create – individually and collectively – a more just community and society in the present and future. That we might create a more relevant and rich curriculum and pedagogy for all. That we might create a more prominent role for autobiographical scholarship as social action in the discourses on leadership, culture, curriculum, teaching, and schooling for a more robust democracy.

The retreat is structured on purpose to create more opportunities for dialogue, collaborative thinking, and creativity. Therefore, the retreat is structured into plenary and working sessions; most of the program will be designed and delivered by participants.

Thank you to all participants for providing a safe and supportive environment for colleagues, a hallmark of effective, collaborative, and democratic leadership.

Site Hosts ~ Denise Baszile (taliafda@miamioh.edu) and Tom Poetter (poettets@miamioh.edu)

Conference Organizer ~ Jason Harnish (harnisja@miamioh.edu)

RETREAT SCHEDULE

Wednesday, June 12, 2019

6:30-9:00 PM Welcome Reception Room 186

Thursday, June 13th, 2019

8:30 AM Plenary 1, Tom Poetter & Denise Baszile Room 186
The Currere Journeys We Know

10:00 AM Working Session #1 Rooms as assigned (p. 6)

12:00 PM Lunch, Provided Room 184

1:00 PM Plenary 2, Room 186
Sandra Jack-Malik & Janet Kuhnke
*Disrupting Tension Filled Tenure Tracks with Currere
& Relational Aesthetic Collaboration*

2:00 PM Working Session #2 Rooms as assigned (p. 6)

4:00 PM Collaboration Time ~Writing Time Location self-assigned

6:00 PM Adjourn

Dinner ~ On Your Own (meet in Marcum Lobby at
6:00pm to join dinner teams)

8:30 PM Fireside Sessions: Marcum Center (TBA)

Morna McDermott: Currere and Alternative Forms
Denise Baszile: Currere and Social Justice
Tom Poetter: Currere and Dissertations
Dominique Brown: Writing for the CEJ

Friday, June 14th, 2019

9:00 AM Welcome/Reconvene, Jason Harnish Facilitator Room 186

10:00 AM Plenary 3, Ashley Johnson & Courtney Hineman Room 186
A Duoethnographic Journey of Inclusion to Access

11:00 Closing Session and Lunch, Provided Rooms 184, 186

1:00pm Adjourn

Conference Participants

<u>First</u>	<u>Last</u>	<u>Contact Information</u>	<u>Presentation Titles</u>
Susan	Adams	Sradams@butler.edu	On/Beyond currere
Muna	Altowajri	momot1408@hotmail.com	My leadership currere
John	Andelfinger	jandelfinger@gmail.com	Composition: A word in two worlds
Bernard	Badiali	bx8@psu.edu	Currere in progress
Denise	Baszile	taliafda@miamioh.edu	Untitled
Ann	Bracken	anniebluepoet@gmail.com	The answers in the attic: A mother-daughter story of overmedication and recovery
Dominique	Brown	browdq@gmail.com	Flourish collaborative - bruja musings
Tashana	Brown	tbrown@shawnee.edu	Currere in progress
Aaron	Bruewer	ssubruewer@gmail.com	Developing critical multicultural mindsets for the 21st century schools through a currere process
Rupert	Collister	rc_collister@hotmail.com	A journeyman professor's experiences of 'precarious' employment in teacher education
Robin	Cooper	cooperr5@miamioh.edu	Currere in progress
Dwayne	Cormier	drc5411@psu.edu	Currere in progress
Azaria	Cunningham	auc1317@psu.edu	Currere in progress
Jennifer	Edwards	edwardjf@ncsu.edu	Knowing, belonging, and becoming
Jayne	Fleener	fleener@ncsu.edu	Currere as ontological citizenship: Developing communities of care
Sarah	Grubb	sjgrubb@iu.edu	The thirst for soul work
Jason	Harnish	harnisja@miamioh.edu	Through a pane
Dorothy	Heard	heardd@mail.montclair.edu	Writing and performing better endings to racism and sexism in education
Courtney	Hineman	hinemac@miamioh.edu	A duoethnographic journey of inclusion to access
Sandra	Jack-Malik	sandra_jack-malik@cbu.ca	Disrupting tension filled tenure tracks with currere & relational aesthetic collaboration
Renee	Jackson	tug86592@temple.edu	A collaborative social justice video game design project for girls in middle schools
Ashley	Johnson	cartelae@miamioh.edu	The journey from lifelong student to transformative teacher educator
Barbara	Johnson	bjohnson.mathed@gmail.com	You can find me in the basement
Prince	Johnson	john1345@miamioh.edu	The reconstruction as critical pedagogy
Simran	Kaur	kaurs5@miamioh.edu	Braiding spiritual resistance: Testimony from a religious-racial-other-working-for-religious-diversity and interfaith
Holly	Klock	hae5002@psu.edu	Getting to the narrative: Cultural competency
Janet	Kuhnke	janet_kuhnke@cbu.ca	Disrupting tension filled tenure tracks with currere & relational aesthetic collaboration
Peggy	Larrick	larricps@miamioh.edu	Windows and mirrors: Unlearning a commitment to whiteness
Megan	Lynch	mel973@psu.edu	Tracing my development as a novice teacher educator through the currere method
David	Mackey	macladac@fuse.net	Soapbox: Teacher voice in education policy debates
Joe	Malin	malinjr@miamioh.edu	Public education - what next?
Michael	Maxwell	maxtop123@gmail.com	The lived curriculum: The teacher at the heart of the protest
Morna	McDermott	mmcdermott@towson.edu	The language of lost cranes: Or 'death with seven hours in between'
Lori	Meier	meier@mail.etsu.edu	Academic identities: Confronting liminal spaces with currere
Phyllis	Mensah	kyeimep@miamioh.edu	Revisiting, and unlearning the machismo psyche of revolutionary scholarship

Duane	Moore	moordt@miamioh.edu	The new pc - defining 'power correctness' and its implications for culturally relevant pedagogy
Jill	Morris	jilldmorris@gmail.com	On the road: Writing through phenomenological questions of the ethical 'self' in education
Latiffa	Mousa	lgm88@psu.edu	Currere in progress
Dennis	Parsons	dennis.parsons@oswego.edu	Shop steward: An auto/biography
Alyse	Pennington	penninam@miamioh.edu	Juice and professors: The lasting effects of childhood poverty
Crystal	Phillips	cphillip@dps.k12.oh.us	Restoration of a school girl
Tom	Poetter	poettets@miamioh.edu	Curriculum fragments - 3
Curtis	Porter	cporter@iup.edu	Teachers who persist, teacher who quit: Neurodiversity, mental wellness, and the struggle for professional purpose
Ivon	Prefontaine	iprefontaine@zagmail.gonzaga.edu	How to introduce the method of currere to pre-service teachers unfamiliar with it; Currere as ontological citizenship: Developing communities of care
Keri L.	Rodgers	klrogers@bsu.edu	Currere as ontological citizenship: Developing communities of care; I thought I knew...but I had no idea
Logan	Rutten	lbr5136@psu.edu	Educational belief systems and the contemporary teleology of supervision
Scott	Sander	sandersa@miamioh.edu	The journey from lifelong student to transformative teacher educator
Cynthia	Sanders	daviscc@miamioh.edu	The educated examined life
Brian	Schultz	schultbd@miamioh.edu	An anti-curriculum: Title II reports, CAEP assessments, annual evaluations, and really big spreadsheets
Katie	Sellers	sellerkm@miamioh.edu	Unwittingly white: Reading my catholic school girl life with students of color
Tara	Sievers	taraspring@yahoo.com	Ethnodrama: Illuminating the professional journey through autobiography
Hannah	Stohry	stohrhr@miamioh.edu	Making frenemies
Dianne	Suiter	diannecsuiter@gmail.com	The importance of participatory democracy in schools
Kristen	Taylor	taylor218@miamioh.edu	Whitewashed
Angela	Trubceac	trubceas@miamioh.edu	Reconciling a researcher's positionality, expectations and reality of the field-study: Confronting participants' narrow understanding of M.Ed.
Andrea	Webb	awebb@shawnee.edu	A critical look at my multicultural self: An autobiographical journey for understanding and curricular transformation as an intervention specialist
Mary	Webb	webbma2@muohio.edu	Dear math letter

WORKING SESSIONS #1 and 2, TABLE ASSIGNMENTS

Table #1 (Room 124)

1. Aaron Bruewer
2. Tashana Brown
3. Andrea Webb
4. Sandra Jack-Malik
5. Janet Kuhnke
6. Robin Cooper
7. Jennifer Edwards

Table #2 (Room 126)

1. Tara Sievers
2. Curtis Porter
3. Prince Johnson
4. Logan Rutten
5. Katie Sellers
6. Kristen Taylor
7. Tom Poetter

Table #3 (Room 108-110)

1. Rupert Collister
2. John Andelfinger
3. Ivon Prefontaine
4. M. Jayne Fleener
5. Holly Klock
6. Crystal Phillips
7. Lori Meier
8. Peggy Larrick

Table #4 (Room 108-110)

1. Simran Kaur
2. Dave Mackey
3. Keri Rodgers
4. Jill Morris
5. Latiffa Mousa
6. Alyse Pennigton
7. Sarrah Grubb

Table #5 (Room 108-110)

1. Joe Malin
2. Susan Adams
3. Mary Webb
4. Brian Schultz
5. Dennis Parsons
6. Azaria Cunningham
7. Dominique Brown

Table #6 (Room 108-110)

1. Renee Jackson
2. Ashley Johnson
3. Courtney Hineman
4. Scott Sander
5. Dwayne Cormier
6. Megan Lynch
7. Denise Baszile

Table #7 (Room 108-110)

1. Bernard Badiali
2. Angela Trubceac
3. Phyllis Mensah
4. Dorothy Heard
5. Muna Altowajri
6. Hannah Stohry
7. Cindy Sanders

Table #8 (Room 112)

1. Jason Harnish
2. Barbara Johnson
3. Michael Maxwell
4. Duane Moore
5. Ann Bracken
6. Dianne Suiter
7. Morna McDermott

Notes:

Thank you for participating in the Currere Exchange!

We offer Special Thanks to the following conference friends:

- **Miami University's Department of Educational Leadership;**
- **EDL Administrative Staff Specialists ~ Cindie Ulreich and Kathy Rosenberger for their unwavering and full support!**
- **Jason Harnish, Conference organizer and journal assistant editor;**
- **Alicia Rizzo and all Conference Staff at the Marcum Center for providing a great venue with wonderful amenities for the retreat.**