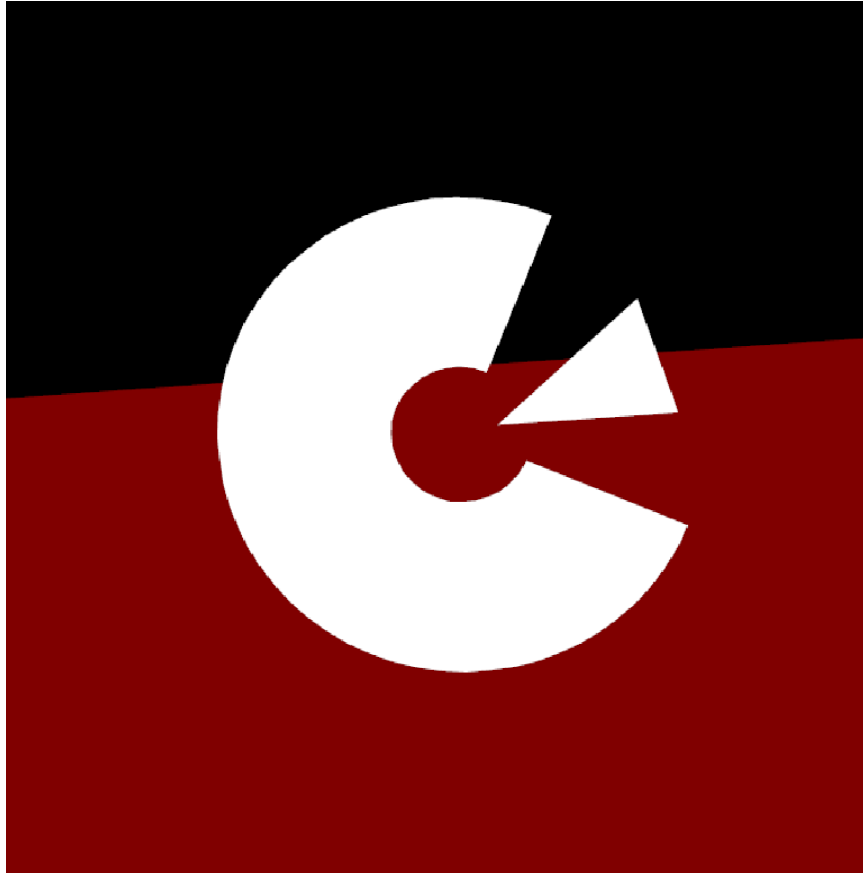


# *The Currere Exchange*

*5th Annual Conference and Retreat*



June 17, 2021  
Miami University  
Oxford, Ohio  
“Virtual”

*Autobiography as a method for personal development  
and political action*

## **ABOUT THE CURRERE EXCHANGE**

Welcome to the 5th Annual Currere Exchange Conference and retreat!

The Currere Exchange is a retreat designed to engage “complicated conversations” (Pinar, 2012) among a diverse community of curriculum and education activists. This retreat is an opportunity for graduate students, teachers, school administrators, community activists, professors, and citizens who are interested in curriculum and cultural studies to *affirm, connect, and refresh* their personal, scholarly, and social action agendas.

By focusing on *Autobiography as a method for personal development and political action*, the retreat intends to help participants surface new points of view, challenge the status quo in schools and society, and provide outlets and direction for those interested in troubling the intersections of identity, culture, leadership, curriculum, and politics.

The purposeful ends of the retreat are to engage participants in a ***non-traditional conference format*** focusing more on conversation than presentation, more on dialogue and meaning making than performance. The goal is that participants might create – individually and collectively – a more just community and society in the present and future. That we might create a more relevant and rich curriculum and pedagogy for all. That we might create a more prominent role for autobiographical scholarship as social action in the discourses on leadership, culture, curriculum, teaching, and schooling for a more robust democracy.

The retreat is structured on purpose to create more opportunities for dialogue, collaborative thinking, and creativity. Therefore, the retreat is structured into plenary and working sessions; most of the program will be designed and delivered by participants.

Thank you to all participants for providing a safe and supportive environment for colleagues, a hallmark of effective, collaborative, and democratic leadership.

Conference Hosts ~ Denise Baszile ([taliafda@miamioh.edu](mailto:taliafda@miamioh.edu)) and Tom Poetter ([poettets@miamioh.edu](mailto:poettets@miamioh.edu))

Conference Organizer ~ Jing Tan ([tanj11@miamioh.edu](mailto:tanj11@miamioh.edu))

## RETREAT SCHEDULE

### **Thursday, June 17, 2021**

8:30 AM-9:30 AM	Plenary 1, Tom Poetter & Denise Baszile <i>The Currere Journeys We Know</i>
9:30 AM-9:45 AM	Break
9:45 AM-11:30 AM	Working Session #1
11:30 AM-11:45 AM	Break
11:45 AM-12:30 PM	“Fireside” Plenary 2: Dominique Brown & Jing Tan <i>Writing for the CEJ</i>
12:30 PM-1:00 PM	Lunch
1:00 PM-2:00 PM	Working Session #2
2:00 PM-3:00 PM	Plenary 3, Tiffany J. Williams, Ph.D. <i>How Does Currere and One's Currerian Journey Manifest towards Healing and Collective Wellness?</i>
3:00 PM	Closing

## Conference Participants

<u>First</u>	<u>Last</u>	<u>Contact Information</u>	<u>Presentation Titles</u>
Muna	Altowajri	altowama@miamioh.edu	But do you speak English?
Denise	Baszile	taliafda@miamioh.edu	Curriculum theorizing while black
Cerelia	Bizzell	bizzelcv@miamioh.edu	Bags under their eyes
Darden	Bradshaw	dbradshaw1@u Dayton.edu	Teaching art integration
Lauren	Brassfield	brassflk@miamioh.edu	Where am I in my writing?
Jacquelyn	Chappel	jchappel@hawaii.edu	Beyond western civ
Jennifer	Cochran	jen.m.cochran98@gmail.com	The disequilibrium of student teaching
Caroline	Crawford	carolinecrawford@earthlink.net	Playing in my own sandbox
Stephanie	Danker	dankers@miamioh.edu	Teaching art integration
Jennifer	Edwards	edwardjf@miamioh.edu	Circles
Todd	Edwards	michael.todd.edwards@gmail.com	Who's cheating whom?
Jayne	Fleener	fleener@ncsu.edu	Supporting doctoral students' reflective practice
Richard	Fletcher	fletcher.161@osu.edu	Nothing ought to be looked at more than...
Autumn	Florêncio-Wain	autumnjoyfw@gmail.com	Teacher preparation ideals in a less than ideal world
Sarrah	Grubb	sjgrubb@iu.edu	When is the race run?
Nicholas	Hayes	nicholas.alexander.hayes@gmail.com	Together, Together!
Dorothy	Heard	heardd@montclair.edu	Place, space, black being in university
Katelyn	Hill	khill@cinci.rr.com	Past, present and future of female educators
Sandra	Jack-Malik	Sandra_Jack-Malik@cbu.ca	Calamity, currere, academic arrogance and tenure track
Rylee	Jung	jungrn@miamioh.edu	To my all-girl school, thank you
Shauna	Knox	shaunadawn.knox@gmail.com	Engaging currere toward decolonization
Leah	Koch	Leah.koch7@gmail.com	My journey to surrender power in writing workshop
Janet	Kuhnke	Janet_Kuhnke@cbu.ca	Duoethnography and trust with peer
Peggy	Larrick	peggy_larrick@wilmington.edu	The healing curriculum of "Friends"
Jamie	Mayoh-Bauche	Jamie.Mayoh-Bauche@uregina.ca	Pandemic trauma dreams
Denise	McDonald	mcdonald@uhcl.edu	Pedagogical angst
Morna	McNulty	mmcdermott@towson.edu	Oleanna and the Anthropocene
Heather	McPherson	heather.mcpherson@mcgill.ca	Betwixt and between
Lori	Meier	meier@etsu.edu	Exploring textual lineages as currere
Josh	Montgomery	jmontg17@uwyo.edu	Of white lions and mayflowers
Oksana	Moroz	fzbv@iup.edu	You will have a Covid baby?!
Jill	Morris	jilldmorris@gmail.com	On the road
Nyein	Mya	nmya059@uottawa.ca	Un/Becoming an Immigrant/Canadian
Nicholas	Ng-A-Fook	nngafook@uottawa.ca	Un/Becoming an Immigrant/Canadian
Welly	Ngokobi	welly.minyangadougokobi@mail.mcgill.ca	Decolonizing the curriculum
Joe	Norris	jnorris@brocku.ca	The currere heart of duoethnography
Dax	Ovid	daxovid@gmail.com	Teaching and learning science
Leslie	Palmer	leslielpalmer88@gmail.com	Integrating the currere process into K-12 instruction
Dennis	Parsons	dennis.parsons@oswego.edu	Songs of myself: Whiteman practicing currere
Thomas	Poetter	poettets@miamioh.edu	Curriculum fragment 5

Robert	Pontius	bobbypontius@gmail.com	STEM as currere
Ivon	Prefontaine	iprefontaine@zagmail.gonzaga.edu	Applying the method of currere to interrupt historical injustice perpetrated against Canadian indigenous peoples
Richard	Sawyer	rsawyer@wsu.edu	Re/membering curricular entanglements
Kathleen	Sellers	sellerkm@miamioh.edu	Reading the room
Robin	Succar	robin_succar848@esc.edu	Tracing the stones of Turkey's denial
Madiha	Syeda	syedamm@miamioh.edu	Starting with the self to teach transnationalism
Kevin	Talbert	ktalbert@collegeofidaho.edu	Collective currere
Jing	Tan	tanj11@miamioh.edu	Bilingual education ascertains global citizenship
Kelly	Waldrop	kwaldrop@thepublishhouse.com	Critical race soundbites
Wanying	Wang	wywang105@163.com	Currere, the unconscious and poetic inquiry
Zheng	Yang	zhengyang2018@scu.edu.cn	What knowledge is of most worth?-Choices
Jingyi	Zeng	zengj16@miamioh.edu	Cultural expectation Vs Personal choice
Mona	Zignego	mbzignego@gmail.com	Reading the room

## WORKING SESSIONS #1 and 2, Group ASSIGNMENTS

### Group #1

1. Stephanie Danker
2. Darden Bradshaw
3. Nicholas Hayes
4. Dorothy Heard\*
5. Nicholas Ng-A-Fook
6. Nyein Mya
7. Jacquelyn Chappel
8. Autumn Florencio-Wain
9. Denise McDonald

### Group #4

1. Wanying Wang
2. Jennifer Cochran
3. Leslie Palmer\*
4. Ivon Prefontaine
5. Mona Zignego
6. Kathleen Sellers
7. Welly Ngokobi
8. Oksana Moroz
9. Kelly Waldrop

### Group #2

1. Richard Fletcher
2. Lori Meier\*
3. Leah Koch
4. Jingyi Zeng
5. Caroline Crawford
6. Dennis Parsons
7. Todd Edwards
8. Denise Baszile
9. Jill Morris

### Group #5

1. Kevin Talbert
2. Robert Pontius
3. Jamie Mayoh-Bauche
4. Sarrah Grubb\*
5. Lauren Brassfield
6. Morna McNulty
7. Sandra Jack-Malik
8. Cerelia Bizzell
9. Thomas Poetter

### Group #3

1. Zheng Yang
2. Joe Norris
3. Robin Succar
4. Heather McPherson
5. Peggy Larrick\*
6. Jing Tan
7. Richard Sawyer
8. Muna Altowajri

### Group #6

1. Josh Montgomery
2. Jennifer Edwards\*
3. Rylee Jung
4. Shauna Knox
5. Dax Ovid
6. Jayne Fleener
7. Madiha Syeda
8. Katelyn Hill
9. Janet Kuhnke

**Thank you for participating in the Carrere Exchange!**

**We offer Special Thanks to the following conference friends:**

- **Miami University's Department of Educational Leadership;**
- **Jing Tan, Conference organizer and journal assistant editor;**
- **Dominique Brown for her previous and current passionate work at CEJ;**
- **Tiffany Williams for her keynote plenary;**
- **Kelly Waldrop, Managing Editor of CEJ.**