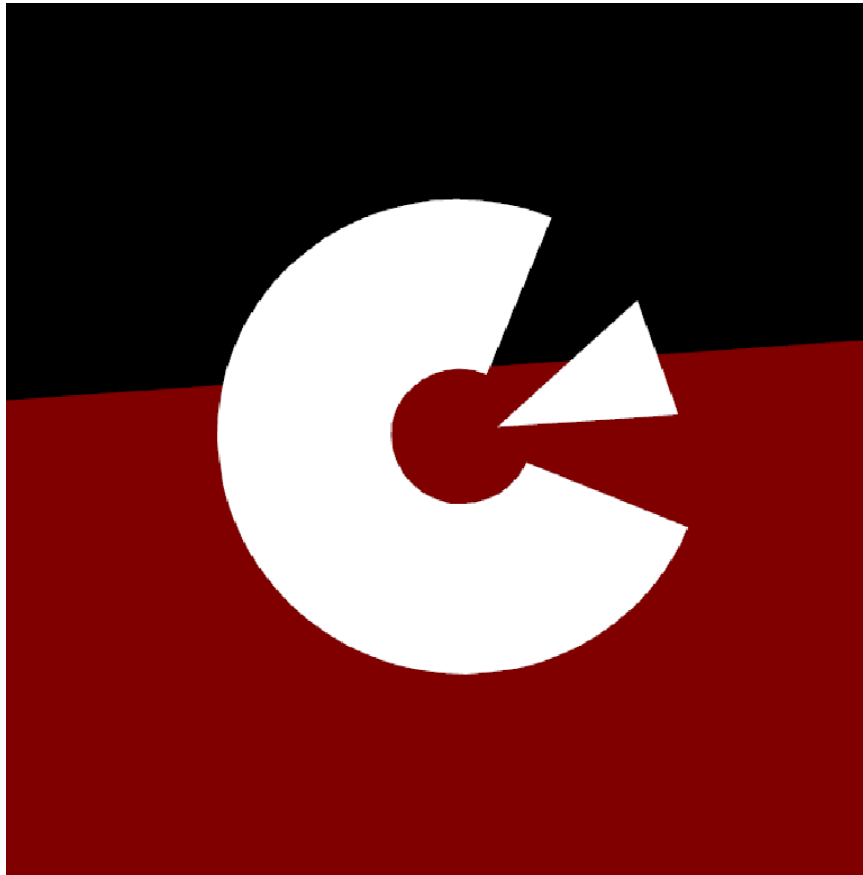


# *The Currere Exchange*

*6th Annual Conference and Retreat*



June 15 – June 17, 2022  
Marcum Hotel and Conference Center  
Miami University  
Oxford, Ohio

*Autobiography as a method for personal development  
and political action*

## **ABOUT THE CURRERE EXCHANGE**

Welcome to the 6th Annual Currere Exchange Conference and retreat!

The Currere Exchange is a retreat designed to engage “complicated conversations” (Pinar, 2012) among a diverse community of curriculum and education activists. This retreat is an opportunity for graduate students, teachers, school administrators, community activists, professors, and citizens who are interested in curriculum and cultural studies to *affirm, connect, and refresh* their personal, scholarly, and social action agendas.

By focusing on *Autobiography as a method for personal development and political action*, the retreat intends to help participants surface new points of view, challenge the status quo in schools and society, and provide outlets and direction for those interested in troubling the intersections of identity, culture, leadership, curriculum, and politics.

The purposeful ends of the retreat are to engage participants in a ***non-traditional conference format*** focusing more on conversation than presentation, more on dialogue and meaning making than performance. The goal is that participants might create – individually and collectively – a more just community and society in the present and future. That we might create a more relevant and rich curriculum and pedagogy for all. That we might create a more prominent role for autobiographical scholarship as social action in the discourses on leadership, culture, curriculum, teaching, and schooling with the end in mind of creating a more robust democracy.

The retreat is structured on purpose to create more opportunities for dialogue, collaborative thinking, and creativity. Therefore, the retreat is structured into plenary and working sessions; most of the program will be designed and delivered by participants.

Thank you to all participants for providing a safe and supportive environment for colleagues, a hallmark of effective, collaborative, and democratic leadership.

Site Hosts ~ Tom Poetter ([poettets@miamioh.edu](mailto:poettets@miamioh.edu)) and Denise Baszile ([taliafda@miamioh.edu](mailto:taliafda@miamioh.edu))

Conference Organizer ~ Jing Tan ([tanj11@miamioh.edu](mailto:tanj11@miamioh.edu))

## RETREAT SCHEDULE

### Wednesday, June 15, 2022

6:30-8:30 PM      Welcome Reception      Room 186

### Thursday, June 16, 2022

8:30 AM      Plenary 1, Tom Poetter, Miami University  
*Building Blocks*      Room 186

10:00 AM      Working Session #1, *Presentation Roundtables*      Rooms as assigned (p. 6)

12:00 PM      Lunch, Provided      Room 184

1:00 PM      Plenary 2,  
Jody Googins, Xavier University  
*Understanding the Self to Better Understand the World*      Room 186

2:00 PM      Working Session #2, *Invention and Making*  
Elizabeth Wardle, Director, Howe Center for  
Writing Excellence      Room 186

5:00 PM      Rest and Regather      Location self-assigned

6:00 PM      Adjourn  
  
Dinner ~ On Your Own (meet in Marcum Lobby at  
5:45pm to join dinner teams)

### Friday, June 17, 2022

9:30 AM      Welcome/Reconvene, Jing Tan Facilitator      Room 186

10:00 AM      Plenary 3, Lori Meier, East Tennessee State  
University  
*Nightmare at 20,000 Feet: Carrere, Teacher  
Education, and the Invitation to Imagine Otherwise*      Room 186

11:00      Closing Session and Lunch, Provided      Rooms 184, 186

1:00 PM      Adjourn

## Conference Participants

<b><u>First</u></b>	<b><u>Last</u></b>	<b><u>Contact Information</u></b>	<b><u>Presentation Titles</u></b>
Abayomi	Abodunrin	abodunas@miamioh.edu	Artificial intelligence Currere: Research and practice in mathematics education
Jaimie	Baker	biermajl@miamioh.edu	Faculty Perceptions of the Accommodation Process for Students with Disabilities
Matthew	Burns	Matthew.Burns@actionforchildren.org.uk	Untitled
Brett	Burton	burtonb4@xavier.edu	Rethinking school crisis plans in principal preparation
Xiali	Chang	xiachang@iu.edu	From a practitioner to a doctoral student
Paul	Collins	paul.collins@famuc.edu	Using Currere to process being on a profession's endangered species list: A black male educator's journey and pursuit of well-being
Ryan	Cowden	rycowden@iu.edu	Teacher leadership and me: A double Currere
Mastano	Dzimhiri	dzimbimn@miamioh.edu	"Lived experiences of the international students in the graduate program: The discourse of my autobiography"
Tahreem	Fatima	<a href="mailto:fatimat@miamioh.edu">fatimat@miamioh.edu</a>	Re-imagined leadership training curriculum (RLTC) for teachers
Belinda	Flick	<a href="mailto:flickbl@miamioh.edu">flickbl@miamioh.edu</a>	Circumstance and possibility
Autumn Joy	Florencio-Wain	autumnjoyfw@gmail.com	Voices of the holistically educated: Making sense of the data
Rita	Forte	rforte@sympatico.ca	The dissertation as a negotiation: Living in a welcoming Muslim space and being critical
Jody	Googins	<a href="mailto:googinsj@xavier.edu">googinsj@xavier.edu</a>	The war on drugs: Resurfacing memories with heightened sociopolitical awareness
Sarra	Grubb	sjgrubb@iu.edu	More course to run
Dorothy	Heard	<a href="mailto:heardd@montclair.edu">heardd@montclair.edu</a>	Lessons from African American women teachers: Imagining all of us
Renee	Jackson	renee.jackson@temple.edu	Jackull regress: Cosmic concoctions and liminal lingering
Prince	Johnson	<a href="mailto:john1345@miamioh.edu">john1345@miamioh.edu</a>	Black Africana and Currere
Haniyeh	Kheirkhah	<a href="mailto:kheirkh@miamioh.edu">kheirkh@miamioh.edu</a>	Positionality and its relevance to cultural identity
Yaareem	Lee	Leey10@miamioh.edu	Is it fair for students in higher education to be evaluated solely by their professors in their coursework and not recognized for their activities and experiences outside the classroom?
Suzanne	McCullagh	smccullagh@athabascau.ca	Jackull regress: Cosmic concoctions and liminal lingering
Lori	Meier	meier@etsu.edu	Deconstructing self: On Currere and the twilight zone in education

Joseph	Osbaldeston	joseph.osbaldeston@actionforchildren.org.uk	What activities in school are considered educative, and how do these effectively support all learners?
Dennis	Parsons	dennis.parsons@oswego.edu	Songwriting is (not) autobiography
Thomas	Poetter	poettets@miamioh.edu	The book move
Curt	Porter	cporter@iup.edu	Recreational Currere and the subversive potential of intellectual play
Ivon	Prefontaine	iprefontaine@zagmail.gonzaga.edu	Applying the method of Currere to interrupt historical injustice perpetrated against Canadian indigenous peoples
Hassan	Raza	<a href="mailto:razash@miamioh.edu">razash@miamioh.edu</a>	Unheard melodies: A curriculum without a voice of its own
Cynthia	Sanders	sanderscy@cua.edu	When you know better
Tara	Sievers-Hunt	tarasievershunt@gmail.com	Called to the conversation: Currere as inspiration for research-based theatre
Kevin	Smith	Smithk26@cardiff.ac.uk	Curriculum as inspiration
Robin	Succar	succar.robino@gmail.com	Navigating graduate admissions as a non-traditional student: Examining gender, class, and ageism through Currere
Madiha	Syeda	<a href="mailto:Syedamm@miamioh.edu">Syedamm@miamioh.edu</a>	Teaching open-mindedness in higher education
Jing	Tan	Tanj11@miamioh.edu	Language education embraces critical pedagogy
Dormetria	Thompson	<a href="mailto:robin316@miamioh.edu">robin316@miamioh.edu</a>	Let her be – Acknowledging, affirming, and appreciating black girls and women
Wanying	Wang	wywang105@163.com	Currere, teacher education and educational praxis
David	Williams	WilliamsDA7@cardiff.ac.uk	Currere and change conversations: Reclaiming teaching agency in a curriculum re-imagined.
Mona	Zignego	mbzignego@gmail.com	The cycle of care and post pandemic pedagogy of teacher literacy facilitation

## WORKING SESSIONS #1, TABLE ASSIGNMENTS

### Table #1 (Room 124)

1. Tahreem Fatima
2. Dormetria Thompson
3. Kevin Smith
4. \*Sarrah Grubb
5. Mona Zignego
6. Ivon Prefontaine
7. Ryan Cowden

### Table #2 (Room 126)

1. Hassan Raza
2. Mastano Dzimbiri
3. Cynthia Sanders
4. \*Dorothy Heard
5. David Williams
6. Suzanne McCullagh
7. Renee Jackson

### Table #3 (Room 108-110)

1. Jing Tan
2. Jaimie Baker
3. Matthew Burns
4. \*Curtis Porter
5. Robin Succar
6. Xiali Chang
7. Tom Poetter

### Table #4 (Room 108-110)

1. Belinda Flick
2. Prince Johnson
3. Madiha Syeda
4. \*Jody Googins
5. Paul Collins
6. Joseph Osbaldeston
7. Tara Sievers-Hunt
8. Wanying Wang

### Table #5 (Room 108-110)

1. Haniyeh Kheirkhah
2. Yaareem Lee
3. Abayomi Abodunrin
4. \*Lori Meier
5. Rita Forte
6. Brett Burton
7. Autumn Joy Florencio-Wain
8. Dennis Parsons

\*denotes facilitator

---

Thank you for participating in the Currere Exchange!

We offer Special Thanks to the following conference friends:

- EDL Administrative Staff Specialist ~ EDL's Kathy Rosenberger and Jaimie Baker for their unwavering and full support!
- Elizabeth Wardle, Director, Howe Center for Writing Excellence
- Jing Tan, Conference organizer and journal assistant editor;
- Alicia Rizzo and all Conference Staff at the Marcum Center for providing a great venue with wonderful amenities for the retreat.